

Overview and approach

The Institute of Fiscal Studies and Democracy (IFSD) was asked to undertake additional research on Jordan’s Principle.

The project will make recommendations for consideration to develop and implement structural solutions to achieving substantive equality for First Nations children, youth, and families.

This work builds on findings from IFSD’s September 2022 report, [Data assessment and framing of analysis of substantive equality through the application of Jordan’s Principle](#).

IFSD’s approach focuses on engagement with those working in capacities related to Jordan’s Principle, as well as anonymized case data (from GC Case) from ISC. A regionally-representative working group has been assembled to provide practitioner input on operating realities, successes/challenges, and considerations for refining/improving matters associated to Jordan’s Principle.

Timelines

The final report is expected to be completed by April 2024 (originally, December 2024 but delayed due to data access timelines).

This work has four parts:	Description and progress
1) Development of a policy framework	Defining and evaluating Jordan's Principle.
2) Review of existing programs and services	Understanding current services and gaps (relative to the Spirit Bear Plan or a similar set of indicators).
3) Options and considerations for reforming the operationalization of Jordan’s Principle	Capturing the implementation of Jordan's Principle and opportunities for change/improvement.
4) Financial analysis and costing of the baseline and any proposed reforms	Current and estimated short-, medium-, and long-term costs of delivery.

Complete	In-progress	Not yet started
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Are you interested in sharing more about your work with IFSD?

In addition to the regional representative working group, IFSD is seeking contributions from practitioners and other experts that may wish to share their professional experiences/work experiences with Jordan’s Principle.

Their contributions will build understandings of how Jordan’s Principle is being delivered in First Nations, what works, and what can be improved. Capturing the diversity of approaches is an opportunity to learn and assess their applicability in different contexts.

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